

## VIP Meeting Data Reporting Template Spring 2024

### Group Special Education

Use the following to capture your group thoughts on the data collected from the Nebraska Clinical Evaluation during student teaching experiences for all Doane candidates. We are specifically looking for patterns in the information.

CT Ratings	Supervisor Ratings	Perceived Patterns/Observations
Overall strong but a little lower than our supervisors.	Overall very strong.	<p>Are we grading them with the same perspective?                      ***Could we have a reminder email sent that we are comparing them to other student teachers not as a first year or beyond teacher?</p> <p>***Could the students rate themselves and have a discussion with the CT about their ratings; similar to the Danielson model of appraisal?</p> <p>***Could we make sure that the students see the final evaluations.</p> <p>Standard 10.1 &amp; 10.2</p> <p>***Could we set goals or things to watch for ahead of evaluations? From both the CT lens and the student lens? And then have this guide our conversation after the observation.</p> <p>***Can we share the TID results with the CT's prior to starting student teaching?</p>

Year 1	Year 2	Perceived Patterns/Observations

Overall strong but a little lower than our supervisors.	Overall very strong.	
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Doane 1 <sup>st</sup> and 3 <sup>rd</sup> Year teacher data	Perceived Patterns/Observations
Overall strong.	

**Additional/other observations:**

CT Orientations:

Training videos for CTs in an Interactive Module format about responsibilities/procedures

Instructional videos sent when evaluation(s) are needing prepared

End of video participant enters a code or connects to a link

\*Ask for CT feedback right away at after meeting

\*Settings of Meeting places needs to accommodate presentation and small table discussion

\*Having designated times to meet with Supervisor

\*If Student Teacher or CT are not able to be present, set other place and time

\*Set up appropriate time for Supervisor & CT to meet.

\*Schedule according to locations of STs and CTs (maybe even Zooms)

\*To address the personal availability of both our students and our CT's, could we give 2 opportunities at 2 locations for people to attend, one meeting in Crete and one in Lincoln. We may be able to do this by keeping special ed and elem ed separate. This allows us to have smaller group more intimate conversations but also have a back up plan if the CT or student can't attend, they can still get the information at the other location.

**Master Degree Thoughts:**

Amy loves this idea. She knows she wants to teach SE and this allows her to grow her own SE skills. She thinks it is a good fit for many kids.

Everyone has to have a master's degree, this would allow them to focus on specialty areas or tracks, e.g. behavior, life skills, etc. Amy got her degree at UNL—it was in all areas, but you got to specialize.

Antonio: Some people want a masters but not counseling or admin. Could keep updated with new information, e.g. think how autism knowledge/programming has changed. So many general ed teachers need more information about disabilities and services. Had this been an option for me to specialize in behavior I can see myself getting it.

Could we partner with the other programs and maybe offer some of the SE masters courses as electives.

**Meeting Feedback:**

I liked meeting with like content people and staying in our area of expertise and area we are passionate about. It felt more meaningful because we can stay within our expertise.

Good balance of data and conversation.

Felt more comfortable in this meeting than the first one.